Wednesday $1^{\text {st }}$ July

Remember during lockdown it's important to keep active whenever you can. This month, lets try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! :
+

| I <br> Do some sit ups: <br> Bronze: 10 sit ups <br> Silver: 20 sit ups <br> Gold: 40 sit ups | D some star ju nps: <br> B pnze: 20 times ver: 30 times Gold: 50 times | 3 <br> Practise balancing on right leg: <br> Bronze: I minute <br> Silver: 2 minutes <br> Gold: 3 minutes | 4 <br> Practise balancing on left leg: <br> Bronze: I minute <br> Silver: 2 minutes <br> Gold: 3 minutes | 5 <br> Have a jog around: <br> Bronze: 5 minutes <br> Silver: 10 minutes <br> Gold: 15 minutes | 6 <br> Create your own throwing and catching game! | $7$ <br> Teach the people at home your game and see who scores the most points! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bronze: 10 burpees <br> Silver: 15 burpees <br> Gold: 20+ burpees | 9 <br> Try and do some mountain climbers: <br> Bronze: 10 times Silver: 20 times Gold: 30+ times | 10 <br> Carefully try and do a plank: <br> Bronze: 30 seconds <br> Silver: 45 seconds <br> Gold: 60+ seconds | II <br> See how many tuck jumps you can do in a row: <br> Bronze: 10 jumps <br> Silver: 20 jumps <br> Gold: 30 jumps | 12 <br> Push ups! <br> Bronze: 10 push ups <br> Silver: 15 push ups <br> Gold: 20+ push ups | 13 <br> Use a pack of cards and create a game involving different exercises and the different suits! | 14 <br> Compete against someone at home to see who can complete more exercises in a given time. |
| 15 <br> Try and do some crunches: <br> Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches | 16 <br> Do some lunges on both legs: <br> Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg | 17 <br> Do a wall sit remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds | 18 <br> Squat - count how many squats you can safely do in a minute: <br> Bronze: 10 squats <br> Silver: 15 squats <br> Gold: 20+ squats | 19 <br> High knees - Keep <br> going without <br> stopping <br> Bronze: 30 seconds <br> Silver: 50 seconds <br> Gold: I+ minute | 15 <br> Challenge yourself to learning some new yoga posts watch a Youtube video to help. | 16 <br> Practise those yoga skills your learned and see if you can balance for longer than you did yesterday. |
| 22 <br> Try doing some scissor kicks: <br> Bronze: 30 seconds <br> Silver: 45 seconds <br> Gold: 60+ seconds | 23 <br> Do some shuttle runs: <br> Bronze: 15 runs <br> Silver: 30 runs <br> Gold: 50 runs | 24 <br> Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg | 25 <br> Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes | 26 <br> Try safely to do some jump squats in a minute: Bronze: 10 squats <br> Silver: 15 squats <br> Gold: 20+ squats | 27 <br> Go outside and be active with someone from your house. Go for a run or a walk! | 28 <br> Use your outdoor time to jump over things, balance along things and move in different ways. |

Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!

## English-Lesson 3-

*Story time
*Go to https://www.youtube.com/watch?v=q738kKFuhgM. *Enjoy listening to the reading of Cinderella written by Roald Dahl (ends at about 5.14 mins).
*Say one way that Roald Dahl's version is the same as the traditional story you have heard previously.
*Say one way in which it is different.

## English Lesson 3-Task 2

- Revolting Rhymes Roald Dahl's Cinderella comes from a book called Revolting Rhymes.
- Look at Revolting... Rhymes!
- Suggest similar and opposite words for revolting. Record these in a chart like the example on the next slide.
- Identify the rhymes in the excerpt from Cinderella.(Slide 38)
- Suggest other words that rhyme with the pairs you have found.


## Revolting...

| similar | opposite |
| :---: | :---: |
|  |  |

## .Rhymes!

Tguess you think you know this story.
1 You don't. The real one's much more gory.
The phoney one, the one you know,
Was cooked up years and years ago,
And made to sound all soft and sappy
Just to keep the children happy.
Mind you, they got the first bit right,
The bit where, in the dead of night,
The Ugly Sisters, jewels and all,
Departed for the Palace Ball,
While darling little Cinderella
Was locked up in a slimy cellar,
Where rats who wanted things to eat,
Began to nibble at her feet.
$\qquad$
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$\qquad$

1. Highlight the pairs of rhyming words in this extract from the story.
2. Next to each pair, write other words that would also rhyme with them.

Spend some time learning your spellings.
You could still use the same strategies as before:
*Write the word out 5 times. *Get a grown up/older sibling to test you verbally.
*Write each word in fancy letters and colour them in like rainbow words.
*Write out each spelling into a sentence.

## Today's words are:

## We will continue with the same <br> spelling rule all week

## Focus on-al at the end of

 wordsequal
local
normal
rival capital

## Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Why not log onto TT Rock Stars online and send someone in your class a Rock Slam?

Mental Maths (10-4-10) Questions

1. $45+9=$
2. $38-15=$
3. $2 \times 4=$
4. $24 \div 4=$
5. $46+31=$
6. $56-40=$
7. $6 \times 5=$
8. $55 \div 5=$
9. $68+28=$
10.57-51=
10. $\ldots+20=56$
11. $40-\ldots=29$
12. $--34=60$
13. $100-77=$
14. $100-\ldots=41$
15. $44 p+90 p=$
16. $75 p-14 p=$
17. $\frac{1}{2}$ of $22=$
18. $\frac{1}{3}$ of $12=$
$20.6 \times \ldots=24$

## Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of Compare volume (Summer Term - Week 10-lesson 3)
https://whiterosemaths.com/homelearning/year-2/

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! ©


## Home Learning - Year 2

## Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed -

Eva, Ron and Amir have some juice.
(2) Tommy has some milk in a glass. $\square$

Circle all the glasses that have more milk than Tommy's.
$\square$
$\square$
$\square$
$\square$
(1) Here are three glasses.


A


B

Shade the glasses to show how much juice Ron and Amir could have.

a) Which glass is empty? $\qquad$
b) Which glass is half full? $\qquad$
c) Which glass is full? $\qquad$
C


Compare answers with a partner.

Which fish tank contains less water? Tick your answer.

## Today's questions (part 2)



Please
refer to the online video or the support on the previous slides if needed ${ }^{\text {© }}$

5 Tick the object with the greater capacity.


6 Tick the object with the greatest capacity.


7
Put these objects in order of how much water they can hold.
Start with the object that has the smallest capacity.


A


B


C
smallest
greatest

8 Whitney says B contains more water than A.


A


B

Why might Whitney think this?
What could she do to check?

## Reading time

Try and have a go at reading some chapter books.


## PSHE: Joyful June



## Watch something funny and enjoy how it feels when you laugh. Tell someone about something funny that happened to you.

Mental Maths (10-4-10) Answers

$$
\begin{aligned}
& \text { 1. } 45+9=\underline{54} \\
& \text { 2. } 38-15=\underline{23} \\
& \text { 3. } 2 \times 4=\underline{8} \\
& \text { 4. } 24 \div 4=\underline{6} \\
& \text { 5. } 46+31=\underline{77} \underline{16} \\
& \text { 6. } 56-40=\underline{16} \\
& \text { 7. } 6 \times 5=\underline{30} \\
& \text { 8. } 55 \div 5=\underline{11} \\
& \text { 9. } 68+28=\underline{96} \\
& 10.57-51=\underline{6}
\end{aligned}
$$

$$
\begin{aligned}
& \text { 11. } \underline{36}+20=56 \\
& \text { 12. } 40-\underline{11}=29 \\
& \text { 13. } \underline{94}-34=60 \\
& \text { 14. } 100-77=\underline{23} \\
& \text { 15. } 100-\underline{59}=41 \\
& \text { 16. } 44 p+90 p=£ 1.34 \text { or } 134 p \\
& \text { 17. } 75 p-14 p=\underline{61 p} \\
& \text { 18. } \frac{1}{2} \text { of } 22=\underline{11} \\
& \text { 19. } \frac{1}{3} \text { of } 12=\underline{4} \\
& \text { 20. } 6 \times \underline{4}=24
\end{aligned}
$$

## Compare volume

(1) Here are three glasses.


A


B


C

## Today's Maths answers <br> (part 1)

(-) Maths
(3)

Eva, Ron and Amir have some juice.


Shade the glasses to show how much juice Ron and Amir could have.


Circle all the glasses that have more milk than Tommy's.
Which fish tank contains less water? Tick your answer.

## Today's

Maths
answers (part 2)
-Tick the object with the greater capacity.
Tick the object with the greatest capacity.


7 Put these objects in order of how much water they can hold

Start with the object that has the smallest capacity.



C

smallest

8 Whitney says B contains more water than A.


Why might Whitney think this?
What could she do to check?

