Wednesday 1st July

Remember during lockdown it's important							
to keep active whenever you can.	I Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	Do some star jumps: Bionze: 20 times Siver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: I minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
This month, lets try something a little bit different!	2 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers: Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	II See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and	15 Try and do some crunches: Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	I 6 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
<pre>gold). Choose the difficulty level you want to aim towards and try your best to achieve it! Good luck! ©</pre>	22 Try doing some scissor kicks: Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs: Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
	29 Try hurdling over something (or just jumping!): Bronze: I minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!				

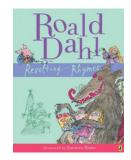
English-Lesson 3-

*Story time

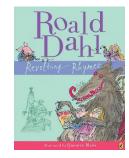
*Go to <u>https://www.youtube.com/watch?v=q738kKFuhgM</u>.

- *Enjoy listening to the reading of Cinderella written by Roald Dahl (ends at about 5.14 mins).
- *Say one way that Roald Dahl's version is the same as the traditional story you have heard previously.

*Say one way in which it is different.



English Lesson 3 - Task 2



- Revolting Rhymes Roald Dahl's Cinderella comes from a book called Revolting Rhymes.
- Look at Revolting... Rhymes!
- Suggest similar and opposite words for revolting. Record these in a chart like the example on the next slide.
- Identify the rhymes in the excerpt from Cinderella.(Slide 38)
- Suggest other words that rhyme with the pairs you have found.

Revolting...

similar	opposite			

guess you think you know this story. You don't. The real one's much more gory. The phoney one, the one you know, Was cooked up years and years ago, And made to sound all soft and sappy Just to keep the children happy. Mind you, they got the first bit right, The bit where, in the dead of night, The Ugly Sisters, jewels and all, Departed for the Palace Ball, While darling little Cinderella Was locked up in a slimy cellar, Where rats who wanted things to eat, Began to nibble at her feet.

1. Highlight the pairs of rhyming words in this extract from the story.

2. Next to each pair, write other words that would also rhyme with them.

<u>Spend some time learning your</u> <u>spellings.</u>

You could still use the same strategies as before:

*Write the word out 5 times. *Get a grown up/older sibling to test you verbally. *Write each word in fancy letters and colour them in like rainbow words.

*Write out each spelling into a sentence.

Today's words are:

We will continue with the same spelling rule all week Focus on -al at the end of words equal local normal rival capital

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Why not log onto TT Rock Stars online and send someone in your class a Rock Slam?

Mental Maths (10-4-10) Questions

- 1. 45 + 9 =
- 2. 38 15 =
- 3. 2 x 4 =
- 4. 24 ÷ 4 =
- 5. 46 + 31 =
- 6. 56 40 =
- 7. 6 x 5 =
- 8. 55 ÷ 5 =
- 9. 68 + 28 =

10.57 - 51 =

11. ____ + 20 = 56 12.40 - = 29 13. ____ - 34 = 60 14. 100 - 77 = 15. 100 - ____ = 41 16. 44p + 90p = 17. 75p - 14p = 18. $\frac{1}{2}$ of 22 = 19. $\frac{1}{2}$ of 12 = 20. 6 x ____ = 24

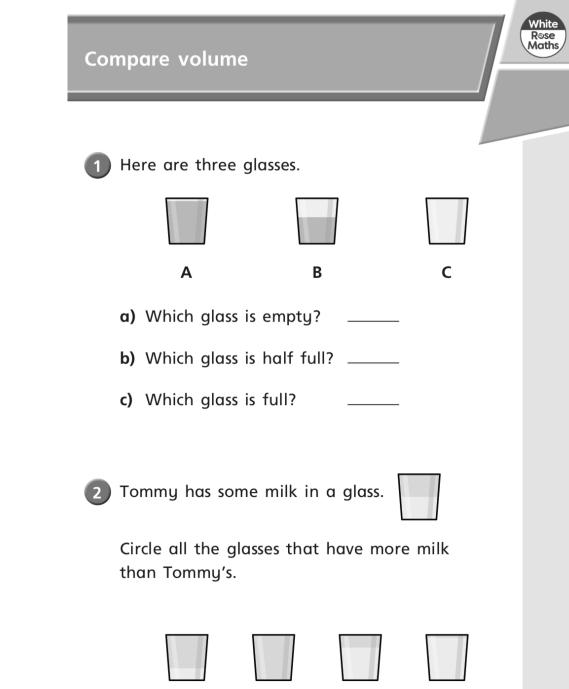
Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of Compare volume (Summer Term - Week 10 - lesson 3)

<u>https://whiterosemaths.com/homelearning/year-2/</u>

- The videos for this week will be available at the link above. This will help to explain to you how to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! ③

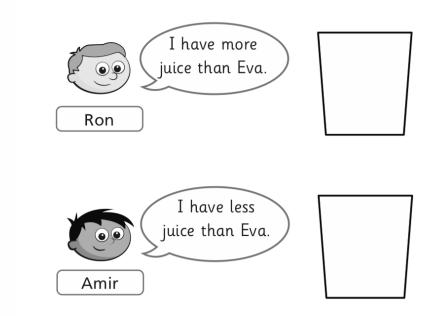




Eva, Ron and Amir have some juice.



Shade the glasses to show how much juice Ron and Amir could have.



Compare answers with a partner.

Please refer to the online video or the support on the previous slides if

needed ©

Today's

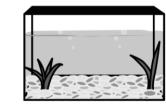
questions (part 1)

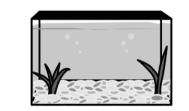


6

Which fish tank contains less water? Tick your answer.

Today's questions (part 2)





Please refer to the online video or the support on the previous slides if needed ©

5 Tick the object with the greater capacity.





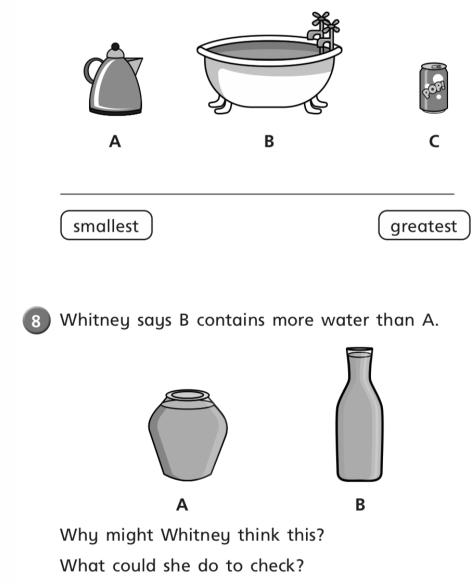
Tick the object with the greatest capacity.





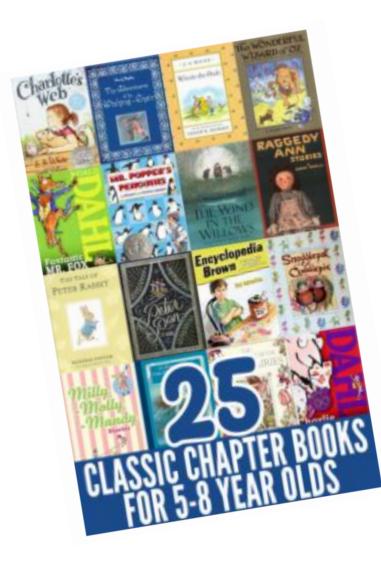
Put these objects in order of how much water they can hold.

Start with the object that has the smallest capacity.



Reading time

Try and have a go at reading some chapter books.





PSHE: Joyful June



Home Learning





"Every day may not be good, but there is something good in every day" ~ Alice Morse Earle

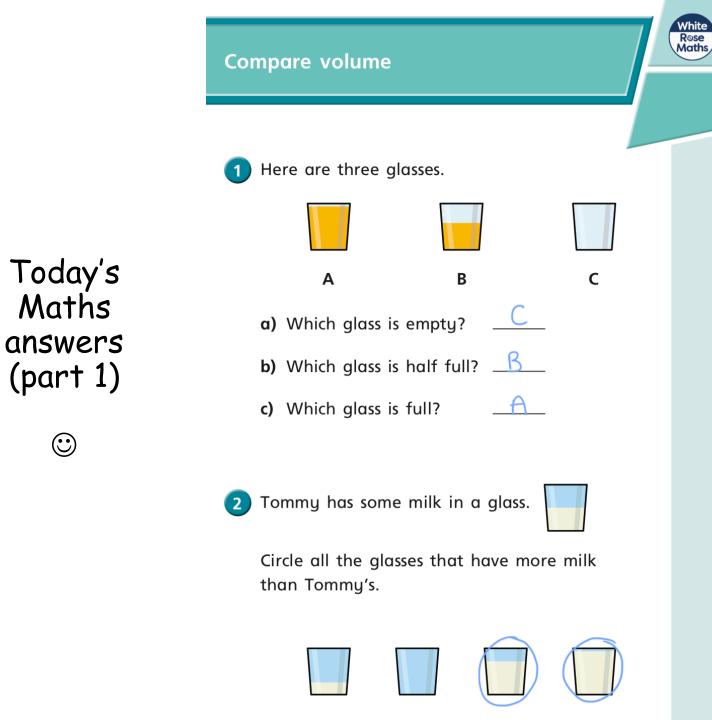
Watch something funny and enjoy how it feels when you laugh. Tell someone about something funny that happened to you.



Mental Maths (10-4-10) Answers

- 1. 45 + 9 = <u>54</u>
- 2. 38 15 = <u>23</u>
- 3. 2 x 4 = <u>8</u>
- 4. 24 ÷ 4 = <u>6</u>
- 5. 46 + 31 = <u>77</u>
- 6. 56 40 = <u>16</u>
- 7. 6 × 5 = <u>30</u>
- 8. 55 ÷ 5 = <u>11</u>
- 9. 68 + 28 = <u>96</u>
- 10.57 51 = <u>6</u>

- 11. <u>36</u> + 20 = 56
- 12. 40 <u>11</u> = 29
- 13. <u>94</u> 34 = 60
- 14. 100 77 = <u>23</u>
- 15. 100 <u>59</u> = 41
- 16. 44p + 90p = £1.34 or 134p
- 17. 75p 14p = <u>61p</u>
- 18. $\frac{1}{2}$ of 22 = <u>11</u>
- 19. $\frac{1}{3}$ of 12 = **<u>4</u>**
- 20. 6 x <u>4</u> = 24



Today's

Maths

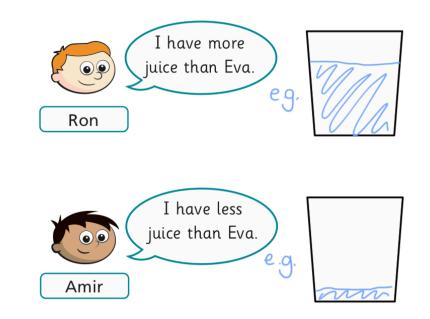
(part 1)

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3 Eva, Ron and Amir have some juice.



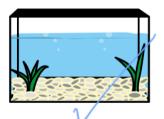
Shade the glasses to show how much juice Ron and Amir could have.

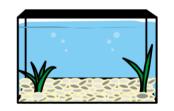


Compare answers with a partner.

4 Which fish tank contains less water?

Tick your answer.





Today's Maths answers (part 2)

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5 Tick the object with the greater capacity.



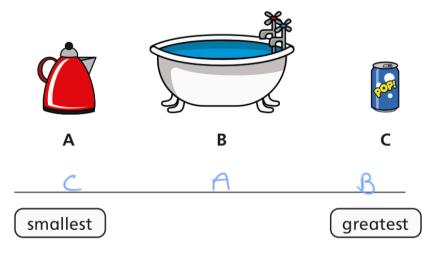
6 Tick the object with the greatest capacity.



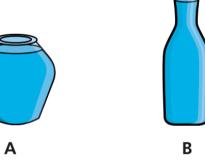
Put these objects in order of how much water they can hold.

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7







Why might Whitney think this? What could she do to check?